

TAWI POLYTECHNIC

(Department: _____)

FACULTY FEEDBACK*

CONFIDENTIAL

Date :

IMPORTANT : Students are not required to indicate their names & roll nos. They should not also sign the Feedback. The feedback is a strictly confidential document & students should give the feedback without fear & favour.

1. The students shall indicate their assessment of the faculty by writing only one of the following against each characteristic in the table below.

Below Average / Average / Good / Very Good / Excellent
(BA) (A) (G) (VG) (E)

S. No	Name of faculty → Characteristics ↓											
1.	Punctuality <i>(Extent of coverage of course)</i>											
2.	Regularity <i>(in conduct of classes and adhering to time-table)</i>											
3.	Sincerity <i>(with regard to commitment and completion of syllabus)</i>											
4.	Preparation of Subject <i>(ability to integrate course content and material)</i>											
5.	Subject Knowledge <i>(concepts and clarity & relevance of textual reading material)</i>											
6.	Communication Skills <i>(how well the teacher is able to communicate)</i>											
7.	Response to Queries <i>(how well the doubts are cleared)</i>											
8.	Teaching Methodology <i>(encouraging questions, discussions)</i>											
9.	Interaction in Class <i>(participation of students in class)</i>											
10.	Control of Class											
11.	General Behaviour											

2. Remarks about the Non-Teaching Staff (Office Staff):

3. What do you feel about the facilities in IMS (tick the appropriate response) and suggestions for improvement, if any?

- | | |
|----------------------------------|------------------------------------|
| i. Library Facilities | :Excellent / Adequate / Inadequate |
| ii. Computer Facilities | :Excellent / Adequate / Inadequate |
| iii. Extra-Curricular Activities | :Excellent / Adequate / Inadequate |
| iv. Sports Facilities | :Excellent / Adequate / Inadequate |
| v. Transport Facilities | :Excellent / Adequate / Inadequate |

Suggestions (Write on the back side of the page)